

## Literacy

Make posters about a naughty robot

Plan a teddy bears' picnic. Children can write invitations, make posters and write menus for the picnic.

- Pretend to lose a class teddy and create these Lost Toys Posters. Remind the children that they need to write about what your teddy looks like so that people know which teddy to look for.
- Ask the children to complete a reading challenge, where they have to read a book to a different toy every day. challenge.
- Provide the children with tags for their toys in the toy shop

## Mathematics (M)

- Explore the sequence of the week and know the names of the week
- Learn about height, mass and length
- Begin to explore the composition of numbers 9 and 10
- Explore 3D shapes- their names and their properties
- Continue counting to 20 and beyond
- Automatically recall bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.
- To know odd and even numbers within 10

## Expressive Arts and Design (EAD)

- Explore songs and rhymes about toys
- Create a toy shop in our role play area. Ask children to act out being a cashier or a customer
- Design and make a model robot. Leave the materials for children to have a go at making their own independently.

## Communication and Language (CL)

- Understand how to listen carefully and the importance of listening.
- Use talk to organise, sequence and clarify thinking, ideas, feelings, and events
- Articulate ideas and thoughts in well-formed sentences.
- Describe events in detail.
- Ask questions to find out more and check understanding.
- Learn new vocabulary.

## Toys



Topaz Class  
Spring 2

## PSED

- Agree upon and write down a set of rules about how to look after the toys in the setting.
- Discuss how many children should play with the toys in the setting at a given time. For example, would it be sensible if 20 children all went to play with the train track? What could you do if a toy that you want is already being used?
- During a circle time, ask the children how they might feel if a friend broke or lost their favourite toy by accident. What would they do? Ask them what they would say to a friend in this situation.

## Understanding the World (UW)

- Sort toys from the past and modern toys.
- Explore how electronic toys have changed over time. Explore the sounds they make and buttons you can press. Take one apart to show children inside the toy.
- Look at toys from around the world and compare them with the toys you have in your setting.

## Physical Development (PD)

- Encourage children to develop overall body strength by providing a range of two-wheel toys outside (such as balance bikes and skateboards). Children may like to create an obstacle course or roads with crossing to add to their play.
- Create a toy-themed dance sequence which might include dancing like a robot, driving like a car and bouncing like a ball.
- Experiment with wooden toys, such as yo-yos, spinning tops and a cup and ball

## Home Learning Challenges

Can you write some CVC (consonant vowel consonant) words?

Can you count to 20 and beyond?

How jumps, hops, claps can you do in 30 seconds?

Can you say the days of the week in the right order?