**PE and Sports Premium – End of Year Report 2017/18**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

* develop or add to the PE and sport activities that our school already offers
* build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| * 87% of the school role are of a “healthy” weight category * 83% of Ks2 have attended a sports club | 1. Further development of the curriculum to include Active Maths in order to improve teaching and learning – see Heatmap 2. Increase the number of competitive opportunities offered to children 3. Achieve the Gold School Games Mark 2018/19 |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below\*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 100% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 100% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 100% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No. |
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\*Schools may wish to provide this information in April, just before the publication deadline.

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| **Academic Year:** 2017/18 | **Total fund allocated:** £16770 | **Date Updated: 12.7.18** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | |  |
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| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To have more children, more active, more of the time.  This will have an impact on pupils’ academic achievements, mental wellbeing, their self-esteem and overall fitness. | Track children’s participation in school sport and physical activities  Utilise the Heatmap tool on the Active School Planner website  Track the participation of inactive children from 2016/17 data  A member of staff to work closely with Matt Evans (Carre’s Outreach) | *See anticipated spends 2017.18 excel spreadsheet* | Fitness profiling reports that 87% of our children are of a “Healthy Weight”  81% of Ks2 have attended a sports / physical activity club (up from 66%)  32% of the least active children have now taken part in an activity club | Roll the heatmaps out across the whole school  Continue to monitor and track participation  Signpost children to further opportunities in the local communities |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | |  |
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| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Children will feel a sense of pride in representing our school within the local community. Their engagement in school life will be more positive as a result of their participation in sport/extra-curricular activities. Attendance at school will remain positive as a result. | All children will practice their Leadership Skills from EYFS throughout the school  Participation in clubs and events will exceed an average of 1 per child  The school website will be used to communicate School Sport activities | *See anticipated spends 2017.18 excel spreadsheet* | Termly competitions have highlighted the School Games values and how children show these through sport  Maths of the Day has been purchased and staff are beginning to use it. | Leader logs and termly competitions to be monitored regularly in order to ensure all children practice their skills through PE/School Sport  Maths of the Day to be used to across the school |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | |  |
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| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| More children will experience high quality PE, be inspired and will attend additional activities beyond those offered at school. | School staff to work with visiting teachers and coaches in order to increase the quality and depth of their PE delivery  (e.g. Carre’s Grammar School, Inspire+, etc) | *See anticipated spends 2017.18 excel spreadsheet* | All staff have worked with Mr Smith from Carre’s. They have looked at non-traditional sports such as Kabaddi and Frisbee as well as looking at transferable skills across different sports | Continue to use visiting experts to support the development of our PE curriculum  Active School Coordinator to support staff development |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | |  |
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| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| School will use the funding to increase the number of opportunities available to our children both within and beyond the school day | Carre’s Outreach and Inspire+ staff to increase the range of experiences offered to children  New sports to be introduced via curriculum delivery and festival attendance | *See anticipated spends 2017.18 excel spreadsheet* | New sports such have been introduced to curriculum PE  The Mini Olympics event allowed Amethyst class to experience a carouse of different activities within a large-scale festival | Continue to access the new sport opportunities being offered by the Carre’s School Sport Partnership  Continue to target and signpost specific children to activities that fit their needs |
| **Key indicator 5:** Increased participation in competitive sport | | | |  |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Children to experience competitions and festivals with/against other local schools | School to be a key part of the Carre’s Outreach programme | *See anticipated spends 2017.18 excel spreadsheet* | Mr Smith has delivered a house competition during the final week of every half term. This has allowed every child to compete in a sport | Maintain membership of the Outreach programme  Attend more inter-school events  School Games Mark 2019 |