Dear parents and Year 5 and 6 pupils: Here is our topic for this half term. Please use it to add your own research or bring items into class to support your learning. Have fun!

Mrs Thompson and Mrs Merrick

As Readers:

We will read texts from the past and explore the writing of well-known authors and historical fiction.

As Authors:

We will research important people from the Victorian era and write biographies. We will imagine we are children from the past to write diaries and letters.

As Believers:

We will recognise the importance of their faith to Christians. We will learn about the Christian origins of Christmas songs.

As Historians:

LCI: When was the Victorian period?

LC2: What was school like in Victorian Britain?

LC3: Who was Queen Victoria and why was she important?

LC4: What was it like for poor children in Victorian Britain?

LC5: What was the Industrial Revolution and how did it affect Britain?

LC6: What were important inventions of the Victorian era?

LC7: What changes took place for poor children?

LC8: Why should we thank the Victorians for Christmas?

LC9: How does life compare between now and in the Victorian era?

As Musicians:

We will learn and perform songs from the past, using our voices and instruments. We will appreciate different musical styles. We will further explore traditions and composers.





Would you like to be a Victorian?



Moonstone

Autumn term 2

WOW:

Victorian school day Victorian carol concert



As Citizens:

As a school we will explore the themes of Peace and Forgiveness.

In class we will consider Responsibility:

 $LCI: Can\ I\ take\ responsibility\ for\ my\ feelings?$

LC2: Can I recognise the qualities of good friends?

LC3: Can I set goals for myself?

LC4: Can I see positives in some failures?

LC5: Can I recognise the importance of rest?

LC6: Can I use relaxation techniques?

As Scientists:

We will be exploring different materials and their properties.

LCI: Can I compare and group materials according to their properties?

LC2: Can I give reasons for the uses of everyday materials based on scientific evidence?

LC3: Can I understand how burning can alter the makeup of a material?

LC4: Can we identify factors which effect whether a material dissolves or not?

LC5: What is bicarbonate of soda and what impact does it have on different materials?

As Designers:

We will investigate products then design, make and evaluate our own according to given criteria.

