

**Welbourn Primary School home learning**

‘Believe, Excite, Succeed, Together’

**Summer Term 2 Week 3** Why do we like to be beside the seaside?

During the course of the week, we would like you to complete the following learning. We understand that this is a very difficult time for us all and that some children will struggle to engage with learning at times. This learning is for your child to complete at your own time.

Visit [www.padlet.com/beckyhope](http://www.padlet.com/beckyhope) for resources to support your child’s learning organised by subject along with additional resources for extra learning.

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| **Morning session tasks: (Choose one or two per day)** |
| 9.00 – 9.30 **P.E:** Joe wicks: <https://www.youtube.com/playlist?list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTl> ***or*** GoNoodle <https://www.youtube.com/user/GoNoodleGames>***or*** Cosmic Kids Yoga <https://www.youtube.com/user/CosmicKidsYoga>  |
| 9.30am – 10.00am **Maths:**Daily maths lessons can be found at: <https://whiterosemaths.com/homelearning/>1. Click on your child’s year group
2. Watch the video clip
3. Complete the activity sheet

Sheets are now only available to us as a school through our membership. They will be uploaded to our Maths padlet each week and emailed to you.In addition, visit <https://www.topmarks.co.uk/maths-games/hit-the-button> daily for 5 - 10 minutes of mental maths practise. ☺ Choose between: Times tables: 2, 5, 10 and 3 for extra challenge. Number bonds to 10 and 20. Doubles and halves within 20. Division facts for 2, 5 and 10 times table.  | 10.30am – 11.00am **Phonics and reading**:Follow the link to access daily phonics lessons for Set 3 Read Write Inc.<https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ>Please note that there are also a range of additional, daily videos that are beneficial for the children. These are: read longer words, read red words, poetry time, story time and also a spelling video containing the speed sound taught that day. There should be a minimum of 5-10 minutes of daily reading in addition to phonics. Visit <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> for free Read Write Inc eBooks. If you feel that your child has progressed with reading, they can move to the next colour. Contact me via email or teams to find out what this is. ☺  | 11.30am – 12.00pm **Writing**:Task 1 – Complete the plant growth sequencing activity. Either cut and stick in the correct order or for an extra challenge draw your own pictures and write your own simple sentences. Task 2 – Go through the ‘Imperative verbs’ (bossy verbs) PowerPoint then either complete the sheet or make a poster about bossy verbs.Task 3 – Look at the example instructions on the padlet then write your own set of instructions for how to grow a plant. Use the time conjunctions word mat to help you. Try to include: capital letters, full stops and finger spaces. For extra challenge: adjectives, adverbs and time conjunctions. Task 4 – Can you underline in a crayon all of the bossy verbs that you used?  |
| Spellings to learn this week. Choose between 5 and 10 to learn: Year 1: Adding ‘-s’ and ‘-es’ to the end of words1. cats 2. dogs 3. spends 4. rocks 5. schools 6. friends 7. thanks 8. catches 9. pushes 10. fetchesYear 2: Homophones and conjunctions1. night 2. knight 3. blue 4. blew 5. hole 6. whole 7. because 8. so 9. that 10. orVisit our English padlet for PowerPoint presentations, handwriting sheets and word searches to support learning.  |
| **Afternoon sessions: Choose an activity from the list below** |
| **History** Read through the PowerPoint about why going to the seaside was so popular and who visited the seaside. Choose **one or more** of the following activities.1. Answer the questions on the sheets2. Make a poster or act out as a presenter answering the question ‘Why were seaside holidays so popular?’3. Make a mini information booklet about why seaside holidays were popular  | **Geography** Go through the PowerPoint (very much supporting / similar to recent History work) comparing seasides to in the past and present. Choose **one or more** of the following activities. 1. Make a puppet theatre (You might like to research Punch and Judy!)2. Complete the map activity sheet3. Cut and stick seaside sorting activity | **Art** Drawing on either <https://www.youtube.com/user/ArtforKidsHub> or<http://www.robbiddulph.com/draw-with-rob> **DT** \*Optional as resources needed\* Using your plans from week 1 and 2 and the resources sheet, you are going to create your Ferris Wheel! Watch <https://www.youtube.com/watch?v=TiP5B0pNtOg> to support. Send me photos or videos of your creations! ☺ | **Music** Visit <https://www.bbc.co.uk/teach/bring-the-noise/eyfs-ks1-music-play-it-bring-the-noise/z4sq92p> . Children can **explore the different elements that make up a song, play or clap along with the music and make then listen back to their own version of songs. Have fun! ☺**  | **Science** Go through the PowerPoint about plant life cycles. Visit <https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z2vdjxs> to watch short clips and play a quiz. Choose to either complete the sunflower or bean plant life cycle activity sheet. You might like to create your own poster with your own pictures instead. | **IT**Play maths and English games on <https://www.ictgames.com/> with recommended games for each year group. **PSHE & Well-being** Visit <http://www.welbournprimary.co.uk/WellBeing.asp> and look at the range of activities including lego, colouring and cooking. Choose one to complete.  |
| **Outside learning challenge:** Visit Carres Outreach youtube channel <https://www.youtube.com/channel/UC81FScB7_xOGLQqA1vr1x-A> and complete one of the tasks set daily by the coaches (including Mr.Green ☺)! ***or***Use the checklist and go on a minibeast hunt! Then, can you label the parts of some common insects? ☺  |

Emerald Microsoft Teams Timetable 15tht June – 19th June

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| Messaging on Emerald team page with daily challenges | Daily / ongoing to respond to as and when  |
| Year 1 video chatChildren to share a piece of learning with everyone.  | Thursday 18th June 2pm |
| Year 2 video chatChildren to share a piece of learning with everyone | Thursday 18th June 3pm |
| Family quiz A fun, light hearted and child friendly quiz. Make sure you have a pen and paper! | Friday 19th June at 2pm |